

## What Cheer Writers Club Craft Curiosities Proposal Rubric

	5	3	1
<b>Alignment with Series</b>	<p>Proposal falls within Craft Curiosities focus, with clear plan for a deep dive into one of these areas:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Genre &amp; Medium</li> <li><input type="checkbox"/> Grammar &amp; Punctuation</li> <li><input type="checkbox"/> Literary/Spoken Styles &amp; Techniques</li> <li><input type="checkbox"/> Narrative Development</li> <li><input type="checkbox"/> Performance &amp; Presentation</li> <li><input type="checkbox"/> Research &amp; Revision</li> </ul> <p>OR proposal is an original idea that fits within the series concept of a deep dive</p>	<p>Proposal falls outside borders Craft Curiosities series concept of a deep dive, but still within the realm of literary craft</p>	<p>Proposal falls outside borders of literary craft</p>
		<p><b>What Cheer Writers Club’s Craft Curiosities series invites Rhode Island writers to take a deep dive into a single aspect of literary composition—from narrative technique to grammar to presentation and revision—through a two-hour skills-building intensive guided by a local teaching artist.</b></p>	
<b>Reflects Need in Community</b>	<p>Subject responds to a voiced, known or unexpected “gap” in local offerings or stands out as unique; the topic has an anticipated audience in the community</p>	<p>Subject overlaps with previous local offerings or falls within the same categories as other proposals; may lack some originality, but has an anticipated audience in the community</p>	<p>Subject is redundant with current local offerings or other proposals; topic lacks originality, or there is no demonstrated local audience</p>
<b>Diversifies Term Offerings</b>	<p>Proposed class offers new perspectives, diverse viewpoints or multilingual content, cultivating a welcoming and accessible learning environment that values and reflects the community</p>	<p>Proposed class is open and accessible but lacks a diverse viewpoint or new perspectives</p>	<p>Proposed class lacks openness and accessibility or fails to reflect the diversity and values of the community</p>
	3	2	1
<b>Teaching Artist Experience</b>	<p>Teaching Artist expresses passion for subject and in-depth knowledge about proposed craft topic; demonstrates ability to provide engaging learning experiences and to share expertise with vision and skill</p>	<p>Teaching Artist expresses interest in subject and is knowledgeable about proposed craft topic; demonstrates ability to provide quality learning experience for audience</p>	<p>Teaching Artist expresses some interest in subject but has not demonstrated knowledge or experience to effectively instruct others in this area of expertise</p>
<b>Clarity &amp; Achievability</b>	<p>Application clearly states structure of class, outlines robust activities and provides a thoughtful vision for how knowledge will be shared and learning goals achieved</p>	<p>Application states structure of class, activities and learning goals, but may lack some details and specificity</p>	<p>Attempted but did not meet criteria for comprehensible course</p>